

# Survey of Texnh and Non-Texnh Student Groups

Instrument: CU-CPATH-1208 rev. 3

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For Spring 2009

## **Purpose:**

Pilot instrument to collect feedback about student attitudes in both Texnh and (comparison) Non-Texnh courses, especially the possible motivational impact of Texnh. The focus is on the examples used to convey major concepts and student response to software development exercises.

## **Administered To:**

Students in both Texnh and (comparison) Non-Texnh courses.

## **Topics Covered:**

Satisfaction, effectiveness, opportunity to learn, assignments, engagement, learning.

## **Format/Length:**

19 questions. Estimated completion time: 10 mins.

## **Instructor/Coordinator/Survey Administrator:**

1. Print and duplicate the following 2 pages for distribution to students. Do not distribute this (cover) page.
2. Return completed surveys to:

Robert J. Schalkoff  
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334 Fluor Daniel Engineering Innovation Building  
Clemson University  
Clemson, SC 29634-0915

## Instructions

For each multiple-choice question, please circle the answer you most agree with. Please indicate the course number, section and semester you took the course, but do not do include any other personal identifying information on your response.

Course/Section/Semester: \_\_\_\_\_

1. I had some knowledge in this class subject prior to this course.  
A) Very little B) A little C) Somewhat D) A lot E) A great deal
2. I was interested in this subject prior to this course.  
A) Very little B) A little C) Somewhat D) A lot E) A great deal
3. I feel I was prepared for this course.  
A) Very little B) A little C) Somewhat D) A lot E) A great deal
4. This course is required for my major.  
A) Yes B) No C) Don't know
5. How important is the subject matter in this course for your major?  
A) Very little B) A little C) Somewhat D) A lot E) A great deal  
F) Don't know
6. To what extent was the content of this course consistent with the syllabus?  
A) Very little B) A little C) Somewhat D) A lot E) A great deal  
F) Don't know
7. I feel my classroom experience in this course generated enthusiasm for the subject.  
A) Very little B) A little C) Somewhat D) A lot E) A great deal
8. I feel my software development experience in this course generated enthusiasm for the subject.  
A) Very little B) A little C) Somewhat D) A lot E) A great deal
9. I feel the software development experience in this class used real-world examples.  
A) Very little B) A little C) Somewhat D) A lot E) A great deal
10. To what extent did the evaluation procedures (tests, programming assignments, software development exercises, homework, etc) measure your progress in this course?  
A) Very little B) A little C) Somewhat D) A lot E) A great deal
11. I find the software development exercises in this class interesting.  
A) Very little B) A little C) Somewhat D) A lot E) A great deal

12. I feel a different set of software examples and exercises could make the course more interesting.  
A) Very little   B) A little   C) Somewhat   D) A lot   E) A great deal
13. I received an appropriate level of encouragement in this class.  
A) Very little   B) A little   C) Somewhat   D) A lot   E) A great deal
14. To what extent did class meetings help you learn course material?  
A) Very little   B) A little   C) Somewhat   D) A lot   E) A great deal
15. To what extent did software development exercises help you learn course material?  
A) Very little   B) A little   C) Somewhat   D) A lot   E) A great deal
16. To what extent have your knowledge and/or skills been increased as a result of taking this course?  
A) Very little   B) A little   C) Somewhat   D) A lot   E) A great deal
17. Overall, I am satisfied with this course.  
A) Very little   B) A little   C) Somewhat   D) A lot   E) A great deal
18. Overall, I am satisfied with this instructor.  
A) Very little   B) A little   C) Somewhat   D) A lot   E) A great deal
19. On average, my time spent *outside of class* for this course is:  
A) Much less   B) Less   C) The same as   D) More   E) Much more than my other classes.